

INVESTMENT MANAGERS

CSR Annual Action Plan – Revised January' 2022

(Total INR 5.63 crs)

Sr	Cause	Proposal	Targeted Beneficiaries	Project Goals and milestones	CSR Budget INR Lakhs
1.	Covid-19 Relief (ref para III.c of the CSR Policy)	<p>1.1 Reinforce hospital/ medical infrastructure.</p> <p>1.2 Vaccination for underprivileged persons/ students to help them to be gainfully employed/continue uninterrupted education</p> <p>1.3 Food, medical care, monetary assistance and support to orphans. DSP has launched a matching donation campaign along with Give India in support of the above causes wherein DSP will make a minimum contribution of Rs 50 lakhs.</p>	Covid patients, Under privileged, Families with extremely meagre income and orphans	<p>- Donation of medical equipment and medicines to Covid hospitals</p> <p>-Reaching out to as many under privileged people for inoculation through at least 1st dose to avoid hospitalization & aiming for their 2nd dose if feasible.</p> <p>-Food (cooked food, ration kits) support and medical care to families struggling with hunger and sickness post COVID's second wave.</p>	159.16
2.	Education	<p>2.1. Primary & Higher education through Muktangan (Mumbai), Parikrma (Bengaluru) & any another implementing agency meeting the same objective.</p> <p>2.2 High quality education at under graduate and post graduate levels through Reimagining Higher Education Foundation (Plaksha University) & any other similar implementing agency.</p> <p>2.3. Development, research, design & formulation of long term strategy for Primary Education through Impact Foundation (India)</p>	Primary school children, Higher education students & Teachers	<p>-Support schools exclusively for children from underprivileged background.</p> <p>-To impart free, compulsory, relevant and quality primary education and that the learning process is made locally relevant, child-centred, activity-based and joyful.</p> <p>-Providing access to virtual education through online classes and /or tutorial videos.</p> <p>-Support Schools, Colleges, Universities to impart high quality education</p>	174.13

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		<p>2.4 Providing support in eliminating 'Poor English Capabilities' - that prohibits regional language school students from accessing professional education through LeapForWord (LFW)</p> <p>2.5 Working towards solving the issue of poor quality of education at government schools, in partnership with the local and state education bodies through Leadership For Equity (LFE)</p>		<p>-Develop effective, easy-to-use, & economical English teaching/learning techniques for teachers & students from regional language schools across India. Develop a volunteer teaching program during the summer vacations</p> <p>-co-create programs that shift teaching-learning practices and improve student learning and well-being coupled with research and advisory support to influence policies.</p>	
3.	Environment	<p>3.1. To curb spread of infectious disease -Sanjay Dubri Tiger Reserve Project undertaken through Wildlife Conservation Trust (WCT)</p> <p>3.2. Canine-assisted wildlife investigation programme (CAWIP)- undertaken through Wildlife Conservation Trust (WCT)</p>	Forest staff in Central India forest reserves, Wildlife & locals	<p>-Creating baseline information on prevalence of infectious disease & assessing the efficacy of previously conducted vaccination drives. Identifying sensitive areas to assess threats & help undertake effective prophylactic measures to check spread of infectious diseases in the future.</p> <p>-A fully trained Conservation Dog Unit deployed in various situations such as conflict resolution, detection of snares, hunting traps and tools & assist in collection of scientific data on cryptic species, help to implement conservation actions across vast landscapes.</p> <p>-Preventive health checks for forest staff, digital trauma training, and development of a health</p>	171.27

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		<p>3.3. Health of Frontline forest staff - undertaken through Wildlife Conservation Trust (WCT)</p> <p>3.4 WCT Tiger Monitoring Project in Corridors of Central Indian Landscape</p> <p>3.5 Reversing Bio-diversity loss – undertaken through British Asian India Foundation (BAIF)</p> <p>3.6. Review & Evaluation of WCT Projects through MP Chitale</p> <p>3.7 Installation of Community water filters-undertaken through Ammada Trust with zero wastage of water with no electricity to filter; sustainable solution, and economically available to all.</p>		<p>information mobile application for the forest staff placed across Indian Protected Areas.</p> <p>-To upgrade the status of key tiger bearing forest blocks outside PAs ensuring better wildlife management strategies and mainstreaming of such blocks into tiger conservation strategies.</p> <p>-Reversing Biodiversity loss in Western Ghats/ Conserving & restoring forested landscapes with & for local communities in Central India</p> <p>-Improved health and wellbeing -Significantly reduce School absenteeism, instances of healthcare issues, healthcare costs.</p>	

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4.	Adolescence	<p>4.1. Support women and adolescents with voice and capacitate them with skills and resources to counter sexual and gender-based violence in their communities through Martha Farrell Foundation</p> <p>4.2 Impact Foundation (India): Funding adjustment of deficit of Rs 10,000 in the disbursement made in FY18-19.</p>	Adolescent girls & boys	Coverage to 700 at-risk individuals across a range of parameters including health, socio-economic, and rights awareness	7.89
5.	Miscellaneous	<p>5.1 Adolescent girls and women through Sahaara Charitable Society (Anandalay)</p> <p>5.2. SD Foundation (Vidyadhan) -Higher education of meritorious students from economically disadvantaged families</p> <p>5.3. Sports – Support athletes in through Foundation for Promotion of Sports (Olympic Gold Quest)</p> <p>5.4. Sport4Her- undertaken through Abhinav Bindra Foundation Trust</p>	<p>14 girl children in Anandalay</p> <p>Students pursuing higher education</p> <p>Athletes</p> <p>Female athletes</p>	<p>-To provide a home for vulnerable girls to pursue holistic growth within a family environment, so as to help each one of them fulfil their dreams and thereby become positive contributors to society.</p> <p>-16 girl students pursuing professional or post graduate courses viz. Dental, Nursing, etc.</p> <p>-Help deserving athletes to win medals at the Olympic Games & other major tournaments like the World Championships, Asian Games and Commonwealth Games.</p> <p>- To support female athletes in the country, focusing on leadership development, forming a Female Athlete Network for a large-scale transfer of</p>	50.14

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		5.5. OSCAR Foundation	Children from underserved community	<p>knowledge, Mental Wellness, High-performance training, Health & Nutrition.</p> <p>Based on 'No School, No Football', OSCAR uses the power of football & a network of Young Leaders to develop life skills and improve educational attainment for children from underprivileged communities in India.</p>	
6		CSR Admin expenses			0.40
		Total			562.99

Monitoring mechanism & Reporting:

1. Utilisation report from Implementing Agencies,
2. Regular updates and Annual narrative Project report,
3. Progress / Impact report of beneficiaries.

Risk and Mitigation strategies:

1. Optimal use of funds, leakage in distribution which will be mitigated through partnering with reputed vendors and monitoring of fund utilisation.
2. Legal / Regulatory compliances, non-optimal usage of funds, sub-optimal management risks mitigated through a thorough due diligence of implementing agencies /schools/ Colleges/ Universities prior to funding and regular interaction and monitoring of activities and fund utilisation, including random audits.